# World War 1

Think-Tac-Toe

Due December 15.

|  |  |  |
| --- | --- | --- |
| **Comic Strip**  [Create a comic strip](http://www.readwritethink.org/files/resources/interactives/comic/) about how WWI began. Your comic should have 4-6 panels, and include accurate historical facts, people, and events. | **Diary Entries**  Write diary entries from the perspective of someone living during the war (i.e., soldier’s life in the trenches,   * Must contain at least 4-5 entries, one paragraph (5-6 sentences each) * Entries should span the time period from beginning to end. | **Poem Illustration**  Select a poem written by a [WWI soldier](https://www.poetryfoundation.org/articles/70139/the-poetry-of-world-war-i). Create an illustration that reflects the mood and content of the poem. |
| **Rap, Song, or Poem**  Write a rap or song about the war, an experience of a soldier, or the impact of the war.   * Four verses (at least four lines each) * A chorus (at least four lines) * Must be performed or recorded. | **ABC Book**  Create an ABC book with 24 slides (XYZ can be one slide).  This can be done as a digital presentation or as a physical copy. It should include a title, picture, definition and significance. A sample page can be seen below. | **Annotated Map**  Create a map with 6 key battles during the war. Label the battles and explain their significance to the war. |
| **Annotated timeline**  [Create a timeline](http://www.readwritethink.org/files/resources/interactives/timeline_2/) of the war with at least 8 events. Each event should have a picture and an explanation of its importance. | **Newspaper article**  Write an article formatted as a newspaper with a headline and picture. It should describe the role non-European groups or women played in WWI. | **Trading Cards**  [Create](http://www.readwritethink.org/files/resources/interactives/trading_cards_2/) a set of 5 trading cards of major figures during the World War I. It could include  Franz Ferdinand  Kaiser Wilhelm II  Woodrow Wilson  David Lloyd George  Georges Clemenceau  Tsar Nicholas II  Vladimir Lenin  Or another important figure.  It should include a portrait, key information and significance. |

Students must complete the **ABC book** (60 points) and select **1 other activity** (40 points) to complete. The project will be graded for the quality of content, organization, creativity and craftsmanship. If students wish to work in pairs, they should complete **two activities**.

Picture

Title

Definition   
(1 sentence)

Significance   
(about 3 sentences)

# Pacing Plan

Day 1: Select and define all your terms and get a picture

Day 2. Write the Significance of A-L

Day 3: Write the significance of M-Z

Self-selected Project

# General Rubric

|  |  |  |  |
| --- | --- | --- | --- |
|  | Excellent | Proficient | Minimal |
| **Content**: quality and accurate communication | The project demonstrated knowledge of course content by integrating major and minor concepts into the response | The project demonstrated knowledge of the course content, but also demonstrated evidence of limited research, effort and/or thinking about the topic | The project did not demonstrate knowledge of the course content, evidence of effort or depth of thinking about the topic |
| **Organization**: Comprehensible communication | The project was well organized and clearly written. The underlying logic was clearly articulated and easy to follow. | The project was organized and clearly written for the most part. In some areas the logic and/or flow of ideas were difficult to follow. | The project lacked overall organization. The reader had to make considerable effort to understand the underlying logic and flow of ideas. |
| **Creativity**: imaginative communication | Demonstrates imaginative and effective communication of ideas to the reader | Adequate communication of ideas, but lacking in imagination. | Failed to capture the interest of the audience and/or confusing in the communication. |
| **Craftsmanship**: effort | The finished product is a result of careful planning and wisely used classroom time. Project is pristine | Adequate effort is shown, but class time was not fully utilized. Project shows some carelessness. | Shows little evidence of effort and poor use of time. Project demonstrates a lack of care. |

ABC Book

|  |  |
| --- | --- |
| A | Alliance, Archduke, Armistice, ANZAC, Assassination, Armenian Genocide, Austria-Hungary |
| B | Bonds, bombs, Battle of…, Black Hand, Bosnia, Balkans |
| C | Central Powers, Clemenceau, Christmas Truce, Communist Revolution in Russia |
| D | Draft, Dreadnought |
| E | Eastern Front, Espionage Act, |
| F | Franz Ferdinand, flamethrower |
| G | Gas Mask, Gallipoli Campaign, Germany |
| H | Paul von Hindenburg, Home Front, Douglas Haig, Harlem Hellfighters |
| I | Imperialism, India |
| J | July Crisis, Battle of Jutland, Japan |
| K | Kaiser Wilhelm, Alexander Kerensky |
| L | League of Nations, Lusitania, Vladimir Lenin, Lloyd George |
| M | Mustard Gas, Battle of the Marne, Militarism, Machine Gun, Middle East |
| N | No Man’s Land, Nationalism, Neutrality, Nicholas II |
| O | Ottoman Empire |
| P | Propaganda, Poppies, John J. Pershing, Poison Gas, Gavrilo Princip |
| Q | Q Ships |
| R | Reparations, Russian Revolution, Red Baron |
| S | Stalemate, Schlieffen Plan, Battle of the Somme, Submarine warfare |
| T | Trench Warfare, Tanks |
| U | U Boats, United States |
| V | Treaty of Versailles, Battle of Verdun |
| W | Woodrow Wilson, Western Front |
| X | eXecution, Xenophobia |
| Y | Ypres, Yanks |
| Z | Zimmerman Telegram, Zeppelin |

## ABC Book

|  |  |  |  |
| --- | --- | --- | --- |
|  | Excellent | Proficient | Minimal |
| Content | 12 | 10 | 8 |
| Organization | 12 | 10 | 8 |
| Creativity | 12 | 10 | 8 |
| Craftsmanship | 12 | 10 | 8 |

## Self-selected project

|  |  |  |  |
| --- | --- | --- | --- |
|  | Excellent | Proficient | Minimal |
| Content | 4 | 3 | 2 |
| Organization | 4 | 3 | 2 |
| Creativity | 4 | 3 | 2 |
| Craftsmanship | 4 | 3 | 2 |

## Total Points \_\_\_\_\_/64

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