# World War 1

Think-Tac-Toe

Due December 15.

|  |  |  |
| --- | --- | --- |
| **Comic Strip**[Create a comic strip](http://www.readwritethink.org/files/resources/interactives/comic/) about how WWI began. Your comic should have 4-6 panels, and include accurate historical facts, people, and events. | **Diary Entries**Write diary entries from the perspective of someone living during the war (i.e., soldier’s life in the trenches, * Must contain at least 4-5 entries, one paragraph (5-6 sentences each)
* Entries should span the time period from beginning to end.
 | **Poem Illustration**Select a poem written by a [WWI soldier](https://www.poetryfoundation.org/articles/70139/the-poetry-of-world-war-i). Create an illustration that reflects the mood and content of the poem.  |
| **Rap, Song, or Poem**Write a rap or song about the war, an experience of a soldier, or the impact of the war. * Four verses (at least four lines each)
* A chorus (at least four lines)
* Must be performed or recorded.
 | **ABC Book**Create an ABC book with 24 slides (XYZ can be one slide). This can be done as a digital presentation or as a physical copy. It should include a title, picture, definition and significance. A sample page can be seen below.  | **Annotated Map**Create a map with 6 key battles during the war. Label the battles and explain their significance to the war. |
| **Annotated timeline** [Create a timeline](http://www.readwritethink.org/files/resources/interactives/timeline_2/) of the war with at least 8 events. Each event should have a picture and an explanation of its importance. | **Newspaper article**Write an article formatted as a newspaper with a headline and picture. It should describe the role non-European groups or women played in WWI.  | **Trading Cards**[Create](http://www.readwritethink.org/files/resources/interactives/trading_cards_2/) a set of 5 trading cards of major figures during the World War I. It could include Franz FerdinandKaiser Wilhelm IIWoodrow WilsonDavid Lloyd GeorgeGeorges ClemenceauTsar Nicholas IIVladimir LeninOr another important figure. It should include a portrait, key information and significance.  |

Students must complete the **ABC book** (60 points) and select **1 other activity** (40 points) to complete. The project will be graded for the quality of content, organization, creativity and craftsmanship. If students wish to work in pairs, they should complete **two activities**.

Picture

Title

Definition
(1 sentence)

Significance
(about 3 sentences)

# Pacing Plan

Day 1: Select and define all your terms and get a picture

Day 2. Write the Significance of A-L

Day 3: Write the significance of M-Z

Self-selected Project

# General Rubric

|  |  |  |  |
| --- | --- | --- | --- |
|  | Excellent | Proficient | Minimal |
| **Content**: quality and accurate communication | The project demonstrated knowledge of course content by integrating major and minor concepts into the response | The project demonstrated knowledge of the course content, but also demonstrated evidence of limited research, effort and/or thinking about the topic | The project did not demonstrate knowledge of the course content, evidence of effort or depth of thinking about the topic |
| **Organization**: Comprehensible communication | The project was well organized and clearly written. The underlying logic was clearly articulated and easy to follow. | The project was organized and clearly written for the most part. In some areas the logic and/or flow of ideas were difficult to follow.  | The project lacked overall organization. The reader had to make considerable effort to understand the underlying logic and flow of ideas.  |
| **Creativity**: imaginative communication | Demonstrates imaginative and effective communication of ideas to the reader | Adequate communication of ideas, but lacking in imagination.  | Failed to capture the interest of the audience and/or confusing in the communication.  |
| **Craftsmanship**: effort | The finished product is a result of careful planning and wisely used classroom time. Project is pristine | Adequate effort is shown, but class time was not fully utilized. Project shows some carelessness. | Shows little evidence of effort and poor use of time. Project demonstrates a lack of care.  |

ABC Book

|  |  |
| --- | --- |
| A  | Alliance, Archduke, Armistice, ANZAC, Assassination, Armenian Genocide, Austria-Hungary |
| B | Bonds, bombs, Battle of…, Black Hand, Bosnia, Balkans |
| C | Central Powers, Clemenceau, Christmas Truce, Communist Revolution in Russia |
| D | Draft, Dreadnought |
| E | Eastern Front, Espionage Act,  |
| F | Franz Ferdinand, flamethrower |
| G | Gas Mask, Gallipoli Campaign, Germany |
| H | Paul von Hindenburg, Home Front, Douglas Haig, Harlem Hellfighters |
| I | Imperialism, India  |
| J | July Crisis, Battle of Jutland, Japan |
| K | Kaiser Wilhelm, Alexander Kerensky |
| L | League of Nations, Lusitania, Vladimir Lenin, Lloyd George |
| M | Mustard Gas, Battle of the Marne, Militarism, Machine Gun, Middle East |
| N | No Man’s Land, Nationalism, Neutrality, Nicholas II |
| O | Ottoman Empire |
| P | Propaganda, Poppies, John J. Pershing, Poison Gas, Gavrilo Princip |
| Q | Q Ships |
| R | Reparations, Russian Revolution, Red Baron |
| S | Stalemate, Schlieffen Plan, Battle of the Somme, Submarine warfare |
| T | Trench Warfare, Tanks |
| U | U Boats, United States |
| V | Treaty of Versailles, Battle of Verdun |
| W | Woodrow Wilson, Western Front |
| X | eXecution, Xenophobia |
| Y | Ypres, Yanks |
| Z | Zimmerman Telegram, Zeppelin |

## ABC Book

|  |  |  |  |
| --- | --- | --- | --- |
|  | Excellent | Proficient | Minimal |
| Content | 12 | 10 | 8 |
| Organization | 12 | 10 | 8 |
| Creativity | 12 | 10 | 8 |
| Craftsmanship | 12 | 10 | 8 |

## Self-selected project

|  |  |  |  |
| --- | --- | --- | --- |
|  | Excellent | Proficient | Minimal |
| Content | 4 | 3 | 2 |
| Organization | 4 | 3 | 2 |
| Creativity | 4 | 3 | 2 |
| Craftsmanship | 4 | 3 | 2 |

## Total Points \_\_\_\_\_/64

## ABC Book

|  |  |  |  |
| --- | --- | --- | --- |
|  | Excellent | Proficient | Minimal |
| Content | 12 | 10 | 8 |
| Organization | 12 | 10 | 8 |
| Creativity | 12 | 10 | 8 |
| Craftsmanship | 12 | 10 | 8 |

## Self-selected project

|  |  |  |  |
| --- | --- | --- | --- |
|  | Excellent | Proficient | Minimal |
| Content | 4 | 3 | 2 |
| Organization | 4 | 3 | 2 |
| Creativity | 4 | 3 | 2 |
| Craftsmanship | 4 | 3 | 2 |

## Total Points \_\_\_\_\_/64

## ABC Book

|  |  |  |  |
| --- | --- | --- | --- |
|  | Excellent | Proficient | Minimal |
| Content | 12 | 10 | 8 |
| Organization | 12 | 10 | 8 |
| Creativity | 12 | 10 | 8 |
| Craftsmanship | 12 | 10 | 8 |

## Self-selected project

|  |  |  |  |
| --- | --- | --- | --- |
|  | Excellent | Proficient | Minimal |
| Content | 4 | 3 | 2 |
| Organization | 4 | 3 | 2 |
| Creativity | 4 | 3 | 2 |
| Craftsmanship | 4 | 3 | 2 |

## Total Points \_\_\_\_\_/64

## ABC Book

|  |  |  |  |
| --- | --- | --- | --- |
|  | Excellent | Proficient | Minimal |
| Content | 12 | 10 | 8 |
| Organization | 12 | 10 | 8 |
| Creativity | 12 | 10 | 8 |
| Craftsmanship | 12 | 10 | 8 |

## Self-selected project

|  |  |  |  |
| --- | --- | --- | --- |
|  | Excellent | Proficient | Minimal |
| Content | 4 | 3 | 2 |
| Organization | 4 | 3 | 2 |
| Creativity | 4 | 3 | 2 |
| Craftsmanship | 4 | 3 | 2 |

## Total Points \_\_\_\_\_/64