

NAME: \_\_\_\_\_

# Making it a Smart Goal

## DIRECTIONS:

Read each of the following sample goals and evaluate them based on SMART goal standards. If the goal does not match the standards than rewrite them so they are SMART goals.

1. *Scenario:* Jill has a D in her math class. She has not done any homework for the past two weeks and doesn't like to ask questions in class when she gets behind.
  - a. *Goal:* To do well on the next math test.
  - b. Evaluate the goal and complete the following chart.

SMART Standard	Yes	No	Needs More
Specific?			
Measureable?			
Attainable?			
Realistic?			
Time-bound?			

- c. Rewrite the goal so it meets all the SMART standards.

2. *Scenario:* This is David's second year in FFA. He wasn't very active in FFA his first year, but he enjoyed all the activities in which he participated. He likes when the FFA does anything relating to animals.
  - a. *Goal:* To become more involved in FFA this year.
  - b. Evaluate the goal and complete the following chart.

SMART Standard	Yes	No	Needs More
Specific?			
Measureable?			
Attainable?			
Realistic?			
Time-bound?			

- c. Rewrite the goal so it meets all the SMART standards.

Aligned to the following standards: CS.01; AGC02.01; CCSS.ELA-Literacy.SL.9-10.4; WHST.9.10.5; MP3