

Enlightenment Thinkers

Poster Project and Presentation

Thinker _____

Group Members: _____

Your group will create a poster and present on an assigned Enlightenment thinker. The poster should introduce important biographical information, the thinker's philosophy and its relevance to the Enlightenment. The required elements include:

1. Biographical Information
 - a. Name of the Enlightenment philosopher
 - b. Portrait
 - c. Nationality
 - d. Short Biography
2. Philosophy
 - a. Major Writings
 - b. Key Ideas
 - c. Important Quote
3. Social Impact or Relevance

Step 1. Each student should do research on the figure by completing the Historical Figure Analysis worksheet.

Step 2. Students should compare their research and organize a poster together. A suggested format for the poster is presented below, but you may organize it in a different way if it is well organized. It should include visual graphics like picture or symbols to enhance communication.

Name	
Dates	
Portrait	Nationality
Biography	
Major Writings	
Key Ideas	
Important Quote	
Social Impact	

Step 3. The team will finally prepare a five minute presentation of their figure to the class. Each member of the group should participate in the presentation.

Please refer to the rubrics to see what is expected of your poster and presentation.

This is a group grade, but the team will evaluate each other's participation and quality of work.

Historical Figure Analysis

Historical Figure

Time Period

What influenced the figure's work?

Context: Identify important events or conflicts that the figure encountered.

Contribution to Society

Explain the positive or negative impact they had on society

Poster Rubric (20 Points)

Category	1	2	3	4
Required Elements	Several required elements were missing	All but 1 of the required elements are included on the poster	All required elements are included on the poster	The poster includes all required elements as well as additional information
Content Accuracy	More than 4 accurate facts are displayed on the poster	3-4 inaccurate facts are displayed on the poster	1-2 inaccurate facts are displayed on the poster	All facts displayed on the poster are accurate
Attractive Presentation	The poster is distractingly messy or very poorly designed. It is not attractive	The poster is acceptably attractive though it may be a bit messy	The poster is attractive in terms of design, layout, and neatness	The poster is exceptionally attractive in terms of design, layout, and neatness
Grammar	There are more than 2 grammatical mistakes on the poster	There are 2 grammatical mistakes on the poster	There is 1 grammatical mistake on the poster	There are no grammatical mistakes on the poster
Graphics-Relevance	Graphics do not relate to the topic.	All graphics relate to the topic.	All graphics are related to the topic and most make it easier to understand.	All graphics are related to the topic and make it easier to understand.

Presentation Rubric (12 Points)

Category	1	2	3	4
Preparation	Student does not seem at all prepared to present	Student is somewhat prepared, but it's clear that rehearsal was lacking	Student seems pretty prepared but might have needed a couple more rehearsals	Student is completely prepared and has obviously rehearsed
Presence	Often mumbles or cannot be understood.	Speaks clearly and distinctly most of the time .Is a bit hard to hear.	Stands up straight & establishes eye contact with everyone in the room. Speaks loud enough to be heard.	Stands up straight, looks relaxed & confident. Establishes eye contact with everyone in the room. Speaks loudly.
Collaboration	Rarely listens to, shares with, & supports the efforts of others in the group. Often is not a good team member.	Often listens to, shares with, & supports the efforts of others in the group but sometimes is not a good team member.	Usually listens to, shares with, and supports the efforts of others in the group. Does not cause "waves" in the group.	Almost always listens to, shares with, & supports the effort of others in the group. Tries to keep people working well together