3-2-1 Bridge

Student reflections

Thoughts/Ideas

* More riches-technology
* Fighting for what you want—change/freedom
* New ideas that cause unrest, change the world, life/society
* Change in the way we live and see the world
* Disagreement about ideas
* Violent
* Displeasure with the present
* Popular movement
* Change in government
* System change
* A new beginning

Questions

* How do they start and spread?
* How to start a revolution?
* Are all revolutions good?
* Do revolutions resolve conflict?
* What challenges do revolutions face?
* Who resisted revolution?
* Were there negative effects?
* Are there different kinds of revolution?
* Does it have to be violent?
* How has revolution impacted people today?
* Why is it important?

Analogies

* Presidential election
* Space
* Star wars
* Plague/virus- a destructive force
* Forest fire- a destructive force
* Game (strategize for change)
* Puberty- a dramatic change
* Middle school-uncertain future
* Food fight-messy conflict
* Construction-tear down and build up
* Tsunami—comes quikclky and dangerous
* Marshmallow—heat (conflict) can be good or bad
* Hurricane- a destructive force